## AP STATS SUMMER WORK

## Greetings.

Welcome to AP Stats. The summer work will take a few hours. You'll need a few days to do it.
THERE ARE 2 PARTS: WATCH VIDEOS and LEARN VOCAB QUESTIONS
HOW TO WATCH VIDEOS: WATCH THEM AND FOCUS... LISTEN, THINK, LEARN!!!! Write a brief summary. That's all. They will be on the website www.apstatsguy.com . There will be 5 or 6 videos under "SUMMER VIDEOS" for you to watch. The videos are about 10 minutes each. You may want to watch them twice or more, you are responsible for KNOWING THE MATERIAL PRESENTED IN THE VIDEOS. New ones should be added by mid-July

HOW TO STUDY VOCAB: MAKE FLASHCARDS AND STUDY or......
-Don't like flashcards? Click on "summer vocab" link on APSTATSGUY.COM and download the BRAINSCAPE app. Upload the AP STATS VOCAB and use the app to help you study. This app is the most efficient flashcard app available.

## HOW WILL I KNOW IF YOU DID THE WORK?

1. There will be a TEST on the first day of school. I will ask you 20 questions from the vocab. Each question will be worth 4 points on the test. Also, you will show me either your flashcards that you made by hand, or you will show me your mastery level on your phone by opening the BRAINSCAPE app.
2. You will write a brief summary of each video. You will pass those video summaries in. They will count for the remaining 20 points on the test.
3. There may be general questions on the test about the videos also...

## DO NOT WAIT UNTIL THE LAST DAY!!!!

GIVE YOURSELF A COUPLE WEEKS. It should take about 10 hours to prepare for this test.
GOOD LUCK

## LEARN ALL OF THESE (you can download an app and study the flashcards if you go to APSTATSGUY.COM and click SUMMER VOCAB link

| 1 | What is Statistics? | The study of variability |
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| 2 | What is variability? | Differences... how things differ. There is variability everywhere.. We all look <br> different, act different, have different preferences... Statisticians look at these <br> differences. |
| 3 | What are 2 branches of AP STATS? | Inferential and Descriptive |
| 4 | What are DESCRIPTIVE STATS? | Tell me what you got! Describe to me the data that you collected, use pictures or <br> summaries like mean, median, range, etc... |
| 5 | What are INFERENTIAL STATS? | Look at your data, and use that to say stuff about the BIG PICTURE... like tasting <br> soup... a little sample can tell you a lot about the big pot of soup (the population) |
| 6 | Compare Descriptive and Inferential <br> STATS | Descriptive explains you about the data that you have, inference uses that data <br> you have to try to say something about an entire population.... |


| 7 | What is data? | Any collected information. Generally each little measurement... Like, if it is a survey about liking porridge... the data might be "yes, yes, no, yes, yes" if it is the number of saltines someone can eat in 30 seconds, the data might be " $3,1,2,1$, $4,3,3,4^{\prime \prime}$ |
| :---: | :---: | :---: |
| 8 | What is a population? | the group you're interested in. Sometimes it's big, like "all teenagers in the US" other times it is small, like "all AP Stats students in my school" |
| 9 | What is a sample? | A subset of a population, often taken to make inferences about the population. We calculate statistics from samples. |
| 10 | Compare population to sample | populations are generally large, and samples are small subsets of these population. We take samples to make inferences about populations. We use statistics to estimate parameters. |
| 11 | Compare data to statistics | Data is each little bit of information collected from the subjects.... They are the INDIVIDUAL little things we collect... we summarize them by, for example, finding the mean of a group of data. If it is a sample, then we call that mean a "statistic" if we have data from each member of population, then that mean is called a "parameter" |
| 12 | Compare data to parameters | Data is each little bit of information collected from the subjects.... They are the INDIVIDUAL little things we collect... we summarize them by, for example, finding the mean of a group of data. If it is a sample, then we call that mean a "statistic" if we have data from each member of population, then that mean is called a "parameter" |
| 13 | What is a parameter? | A numerical summary of a population. Like a mean, median, range... of a population |
| 14 | What is a statistic? | A numerical summary of a sample. Like a mean, median, range... of a sample. |
| 15 | We are curious about the average wait time at a Dunkin Donuts drive through in your neighborhood. You randomly sample cars one afternoon and find the average wait time is 3.2 minutes. What is the population parameter? What is the statistic? What is the parameter of interest? What is the data? | The parameter is the true average wait time at that Dunkin Donuts. This is a number you don't have and will never know. The statistic is " 3.2 minutes." It is the average of the data you collected. The parameter of interest is the same thing as the population parameter. In this case, it is the true average wait time of all cars. The data is the wait time of each individual car, so that would be like " $3.8 \mathrm{~min}, 2.2$ $\mathrm{min}, .8 \mathrm{~min}, 3 \mathrm{~min} "$. You take that data and find the average, that average is called a "statistic," and you use that to make an inference about the true parameter. |
| 16 | Compare DATA-STATISTICPARAMETER using categorical example | Data are individual measures... like meal preference: "taco, taco, pasta, taco, burger, burger, taco"... Statistics and Parameters are summaries. A statistic would be " $42 \%$ of sample preferred tacos" and a parameter would be " $42 \%$ of population preferred tacos." |
| 17 | Compare DATA-STATISTICPARAMETER using quantitative example | Data are individual measures, like how long a person can hold their breath: "45 $\mathrm{sec}, 64 \mathrm{sec}, 32 \mathrm{sec}, 68 \mathrm{sec}$." That is the raw data. Statistics and parameters are summaries like "the average breath holding time in the sample was 52.4 seconds" and a parameter would be "the average breath holding time in the population was 52.4 seconds" |
| 18 | What is a census? | Like a sample of the entire population, you get information from every member of the population |
| 19 | Does a census make sense? | A census is ok for small populations (like Mr. Nystrom's students) but impossible if you want to survey "all US teens" |
| 20 | What is the difference between a parameter and a statistic? | BOTH ARE A SINGLE NUMBER SUMMARIZING A LARGER GROUP OF NUMBERS.... But pppp parameters come from pppp populations... sss statistics come from ssss statistics. |

\(\left.$$
\begin{array}{|l|l|l|}\hline 21 & \begin{array}{l}\text { If I take a random sample of 20 } \\
\text { hamburgers from FIVE GUYS and } \\
\text { count the number of pickles on a } \\
\text { bunch of them... and one of them } \\
\text { had } 9 \text { pickles, then the number 9 } \\
\text { from that burger would be called }\end{array}
$$ \& a datum, or a data value. <br>
\hline \begin{array}{l}If I take a random sample 20 <br>
hamburgers from FIVE GUYS and <br>
count the number of pickles on a <br>
bunch of them... and the average <br>
number of pickles was 9.5, then 9.5 <br>

is considered a a\end{array} \& $$
\begin{array}{l}\text { ? }\end{array}
$$ \& statistic. (t is a summary of a sample.)\end{array}\right\}\)| If I take a random sample of 20 |
| :--- |
| hamburgers from FIVE GUYS and |
| count the number of pickles on a |
| bunch of them... and I do this |
| because I want to know the true |
| average number of pickles on a |
| burger at FIVE GUYS, the true |
| average number of pickles is |
| considered a a ? |$\quad$| ? |
| :--- |


| 33 | What do we sometimes call a categorical variable? | qualitative |
| :---: | :---: | :---: |
| 34 | What is quantitative data? | The actual numbers gathered from each subject. 211 pounds. 67 beats per minute. |
| 35 | What is categorical data? | The actual individual category from a subject, like "blue" or "female" or "sophomore" |
| 36 | What is a random sample? | When you choose a sample by rolling dice, choosing names from a hat, or other REAL RANDOMLY generated sample. Humans can't really do this well without the help of a calculator, cards, dice, or slips of paper. |
| 37 | What is frequency? | How often something comes up |
| 38 | data or datum? | datum is singular.. Like "hey dude, come see this datum I got from this rat!" data is the plural.. "hey look at all that data Edgar got from those chipmunks over there!!" |
| 39 | What is a frequency distribution? | A table, or a chart, that shows how often certain values or categories occur in a data set. |
| 40 | What is meant by relative frequency? | The PERCENT of time something comes up (frequency/total) |
| 41 | How do you find relative frequency? | just divide frequency by TOTAL.... |
| 42 | What is meant by cumulative frequency? | ADD up the frequencies as you go. Suppose you are selling 25 pieces of candy. You sell 10 the first hour, 5 the second, 3 the third and 7 in the last hour, the cumulative frequency would be $10,15,18,25$ |
| 43 | Make a guess as to what relative cumulative frequency is... | It is the ADDED up PERCENTAGES.. An example is selling candy, 25 pieces sold overall..., with 10 the first hour, 5 the second, 3 the third, and 7 the fourth hour, we'd take the cumulative frequencies, $10,15,18$ and 25 and divide by the total giving cumulative percentages... . $40, .60, .64$, and 1.00 . Relative cumulative frequencies always end at 100 percent. |
| 44 | What is the difference between a bar chart and a histogram | bar charts are for categorical data (bars don't touch) and histograms are for quantitative data (bars touch) |
| 45 | What is the mean? | the old average we used to calculate. It is the balancing point of the histogram |
| 46 | What is the difference between a population mean and a sample mean? | population mean is the mean of a population, it is a parameter, sample mean is a mean of a sample, so it is a statistic. We use sample statistics to make inferences about population parameters. |
| 47 | What symbols do we use for population mean and sample mean? | Mu ( $\mu$ ) for population mean (parameter), x - $\mathrm{bar}(\bar{x})$ for sample mean (statistic) |
| 48 | How can you think about the mean and median to remember the difference when looking at a histogram? | mean is balancing point of histogram, median splits the area of the histogram in half. |
| 49 | What is the median? | the middlest number, it splits area in half (always in the POSITION ( $\mathrm{n}+1$ )/2 ) |
| 50 | What is the mode? | the most common, or the peaks of a histogram. We often use mode with categorical data |
| 51 | When do we often use mode? | With categorical variables. For instance, to describe the average teenagers preference, we often speak of what "most" students chose, which is the mode. It is also tells the number of bumps in a histogram for quantitative data (unimodal, bimodal, etc...). |
| 52 | Why don't we always use the mean, we've been calculating it all of our life ? | It is not RESILIENT, it is impacted by skewness and outliers |
| 53 | When we say "the average teenager" are we talking about mean, median or mode? | It depends, if we are talking height, it might be the mean, if we are talking about parental income, we'd probably use the median, if we were talking about music preference, we'd probably use the mode to talk about the average teenager. |


| 54 | what is a clear example of where the mean would change but median wouldn't? (this would show its resilience) | Imagine if we asked eight people how much money they had in their wallet. We found they had $\{1,2,2,5,5,8,8,9\}$. The mean of this set is 5 , and the median is also 5. You might say "the average person in this group had 5 bucks." But imagine if one of them just got back from the casino, and instead it was ( $1,2,2,5,5,8,8$, $9000\}$, in this case, the median would still be 5 , but the mean goes up to over 1000. Which number better describes the amount of money the average person in the group carries, 5 bucks or 1000 bucks? I think 5 is a better description of the average person in this group and the 9000 is simply an outlier. |
| :---: | :---: | :---: |
| 55 | How are mean, median and mode positioned in a skewed left histogram? | goes in that order from left to right. Mean-median-mode |
| 56 | How are mean, median and mode positioned in a skewed right histogram? | goes in the opposite order.. Mode-median-mean |
| 57 | Who chases the tail? | The mean chases the tail, the mean chases the tail, high-ho the derry-oh the mean chases the tail... and outliers....... |
| 58 | Is there a way to study these efficiently instead of just rereading them? | YES.. Go to APSTATSGUY.COM and click on the SUMMER VOCAB FLASHCARDS link. Make sure to open account at BRAINSCAPE.COM and then add this deck to your library. Follow the directions. RATE THE CARDS HONESTLY FOR SUPER RESULTS!! |

